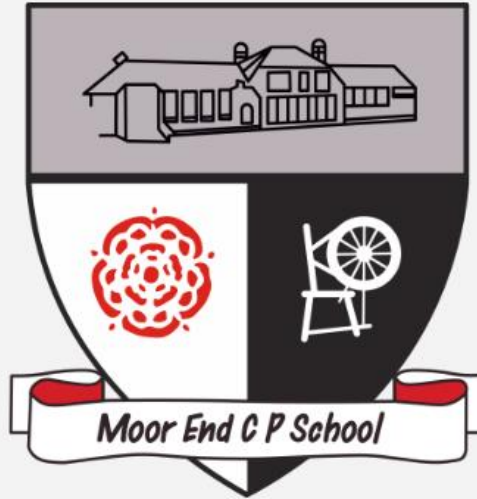


Spellings

Why is it important to complete homework related to spellings?

Once pupils have learnt more than one way of spelling particular sounds through their phonics lessons in the infants, choosing the right letter or letters requires them to consciously think about which one is required for that particular word. Some words they will absorb subconsciously through their reading. Please read the appendix of the National Curriculum (link below) for more information.



What are the best strategies for learning spellings?

At the start of the academic year, with the first half term's spelling overview, you will be given some ideas of ways to help your child to learn their spellings. Every child will develop their favourite ways of learning them. Let them explore and find the best ways that work for them. Your child may stick to their favourites and if that works for them, that is fine. Other children may like to vary their approach to learning them each week.

National Curriculum Appendix

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English Appendix 1 - Spelling.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)



When will my child be tested?

All children will have a spelling quiz every Friday. Results will be sent home the same day on Seesaw. If results are not received, this will be due to unforeseeable circumstances and will sent out at the next possible opportunity.

Please do not let children jump ahead and learn spellings for the following week(s) until this week's quiz has been completed. It may confuse the children on quiz day.

Other points to note...

Encouraging children to use their spelling knowledge in the wider world and encourage them to look out for their weekly spellings in books. This will really boost their confidence and abilities.

Year 3 Autumn 1 Spelling Overview

Week 1 - Test date 18.09.26
Spelling Focus: Words where the digraph 'ou' makes an /ow/ sound

1. mouth
2. around
3. sprout
4. sound
5. spout
6. ouch
7. hound
8. trout
9. found
10. proud

Week 2 - Test date 25.09.26
Spelling Focus: Words where the digraph 'ou' makes an /u/ sound

1. touch
2. double
3. country
4. trouble
5. young
6. cousin
7. enough
8. couple
9. encourage
10. flourish

Week 3 - Test date 2.10.26
Spelling Focus: Words where 'y' makes an /i/ sound

1. gym
2. myth
3. Egypt
4. pyramid
5. mystery
6. symbol
7. synonym
8. lyrics
9. symbol
10. gymnastics

Week 4 - Test date 9.10.26
Spelling Focus: Words with the suffix '-ure'

1. capture
2. sculpture
3. fracture
4. mixture
5. picture
6. adventure
7. creature
8. nature
9. natural
10. unnatural

Week 5 - Test date 16.10.26
Spelling Focus: Words ending in '-ure'

1. furniture
2. future
3. sure
4. unsure
5. treasure
6. measure
7. pressure
8. pleasure
9. closure
10. enclosure

Week 6 - Test date 23.10.26
Spelling Focus: Challenge Words

1. actual
2. answer
3. bicycle
4. circle
5. Earth
6. enough
7. fruit
8. island
9. often
10. popular