

ENGLISH 2022-23

Action Plan

MOOR END COMMUNITY SCHOOL

School Improvement Plan 2022-23 ENGLISH

Relevant columns should be RAG rated at the end of each term to indicate what has been achieved, what has been started but not yet embedded and what has not yet been achieved.

Key Priority		In light of national data/pandemic- focus on improving Writing across school. To close the gap in Writing to pre-covid standards (School Dev Plan Priority 1)				
Measures of success Required improvements:		To focus on how grammar can be taught effectively across school To improve staff knowledge of the Reading-Writing Process To immerse the children in a vocabulary rich environment To keep up to date with English Network Team				
Success evaluated by:		Head teacher/Deputy/ English lead				
Objectives	Action / tasks	Start Date/ Lead Person	Support/Resource	Intended Outcome	How objective will be monitored?	Evaluation/Impact
To put Writing in the spotlight	Set up new Superstar Writers board in hall.	September 2022	New display	To promote children's work from each year group	Friday Merit assembly	
To focus on how grammar can be taught effectively across school	To support staff in delivering I Model for Grammar	Autumn 2022 Spring 2023 MM/RG	I model for Grammar Displayed in classroom/ working wall	To include quick grammar warm up sessions to English lessons- to improve sentence structure.	Lesson observations	
To improve staff knowledge of the Reading-Writing Process	Staff to attend Lancashire Talk Training -Talk 1 (Y1) -Talk 3 (Y3) -Talk 6 (Y6) 6 sessions across the year Support colleagues	Autumn- 2022 Spring-2023 Summer-2023 MC/KF/CB	Lancashire CPD	Better teaching and learning of writing To give staff improved knowledge of Reading to Writing Process and I model for Grammar	Regular Y1 book looks Regular Y3 book looks Regular Y6 book looks	

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To immerse the children in a vocabulary rich environment	Make sure Word of the Week is being promoted in classes	All terms	Staff use whole school vocabulary list	Children's vocabulary is widened	Working wall check	
To introduce support staff to RED ROSE PHONICS	Training for TA's Lancs CPD 31 st Oct 2022	Autumn 2022	Lancs English Team	To provide a rigorous and thorough planning programme to strengthen the teaching and learning of phonics, and ensure children become enthusiastic and successful readers and writers	Lesson observation	
To begin teaching RED ROSE PHONICS in class	Sort Guided Reading books into Phonic groups as taught in RED ROSE PHONICS	Autumn 2022	Staff Meeting allocation time			
To promote love of reading	Purchase new home reading books for higher stages White, Lime, Brown, Grey Bands	Autumn 2022	Catalogues- Laburnum House Books for Life	Children to have more variety of new exciting titles	Ask children's opinion on new titles	
	Continue to book local library visits	Autumn Spring Summer	Contact: Louise Sadler	Promote love of reading in practical way	Sign up sheet with dates, each half term	
	To start to buy each year group a new book as recommended from Ashley Booth top ten list	Spring 2023	Ashley Booth recommended lists	To promote love of reading	Check each list termly	
	Nominate Y6 children to be librarians. Begin to timetable the library for small groups at lunchtime for children to read.	Spring 2023	Y6 children	To use the library in a more productive way	Drop in library sessions at lunch Get feedback from the children	
To keep up to date with English Network Team	Attend Lancashire English Network Meetings each term	Autumn- 2022 Spring-2023 Summer-2023	Lancashire CPD	Feedback to staff each term		

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To review handwriting policy		MM/PH Spring 2023	Old Policy			
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Evaluation (Headteacher)	
Next Steps by Headteacher	

Key Priority Cost Summary		
Total cost		£

Timeline Expected Outcome

Area for Development	Term 1	Term 2	Term 3