

# ENGLISH 2022-23

## Action Plan

### MOOR END COMMUNITY SCHOOL

### School Improvement Plan 2022-23 ENGLISH

Relevant columns should be RAG rated at the end of each term to indicate **what has been achieved**, **what has been started but not yet embedded** and **what has not yet been achieved**.

| Key Priority                                                    |                                                                                                                                              | In light of national data/pandemic- focus on improving Writing across school.<br>To close the gap in Writing to pre-covid standards (School Dev Plan Priority 1)                                                                         |                                                                |                                                                                                                                   |                                                                         |                   |
|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------|
| Measures of success<br>Required improvements:                   |                                                                                                                                              | To focus on how grammar can be taught effectively across school<br>To improve staff knowledge of the Reading-Writing Process<br>To immerse the children in a vocabulary rich environment<br>To keep up to date with English Network Team |                                                                |                                                                                                                                   |                                                                         |                   |
| Success evaluated by:                                           |                                                                                                                                              | Head teacher/Deputy/ English lead                                                                                                                                                                                                        |                                                                |                                                                                                                                   |                                                                         |                   |
| Objectives                                                      | Action / tasks                                                                                                                               | Start Date/<br>Lead Person                                                                                                                                                                                                               | Support/Resource                                               | Intended Outcome                                                                                                                  | How objective will be monitored?                                        | Evaluation/Impact |
| To put Writing in the spotlight                                 | Set up new Superstar Writers board in hall.                                                                                                  | September 2022                                                                                                                                                                                                                           | New display                                                    | To promote children's work from each year group                                                                                   | Friday Merit assembly                                                   |                   |
| To focus on how grammar can be taught effectively across school | To support staff in delivering I Model for Grammar                                                                                           | Autumn 2022<br>Spring 2023<br>MM/RG                                                                                                                                                                                                      | I model for Grammar<br>Displayed in classroom/<br>working wall | To include quick grammar warm up sessions to English lessons- to improve sentence structure.                                      | Lesson observations                                                     |                   |
| To improve staff knowledge of the Reading-Writing Process       | Staff to attend Lancashire Talk Training<br>-Talk 1 (Y1)<br>-Talk 3 (Y3)<br>-Talk 6 (Y6)<br>6 sessions across the year<br>Support colleagues | Autumn- 2022<br>Spring-2023<br>Summer-2023<br><br>MC/KF/CB                                                                                                                                                                               | Lancashire CPD                                                 | Better teaching and learning of writing<br>To give staff improved knowledge of Reading to Writing Process and I model for Grammar | Regular Y1 book looks<br>Regular Y3 book looks<br>Regular Y6 book looks |                   |

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|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|--|
| <b>To immerse the children in a vocabulary rich environment</b> | Make sure Word of the Week is being promoted in classes                                                                   | All terms                                  | Staff use whole school vocabulary list       | Children's vocabulary is widened                                                                                                                                                     | Working wall check                                                  |  |
| <b>To introduce support staff to RED ROSE PHONICS</b>           | Training for TA's<br>Lancs CPD<br>31 <sup>st</sup> Oct 2022                                                               | Autumn 2022                                | Lancs English Team                           | To provide a rigorous and thorough planning programme to strengthen the teaching and learning of phonics, and ensure children become enthusiastic and successful readers and writers | Lesson observation                                                  |  |
| <b>To begin teaching RED ROSE PHONICS in class</b>              | Sort Guided Reading books into Phonic groups as taught in RED ROSE PHONICS                                                | Autumn 2022                                | Staff Meeting allocation time                |                                                                                                                                                                                      |                                                                     |  |
| <b>To promote love of reading</b>                               | Purchase new home reading books for higher stages<br>White, Lime, Brown, Grey Bands                                       | Autumn 2022                                | Catalogues- Laburnum House<br>Books for Life | Children to have more variety of new exciting titles                                                                                                                                 | Ask children's opinion on new titles                                |  |
|                                                                 | Continue to book local library visits                                                                                     | Autumn<br>Spring<br>Summer                 | Contact: Louise Sadler                       | Promote love of reading in practical way                                                                                                                                             | Sign up sheet with dates, each half term                            |  |
|                                                                 | To start to buy each year group a new book as recommended from Ashley Booth top ten list                                  | Spring 2023                                | Ashley Booth recommended lists               | To promote love of reading                                                                                                                                                           | Check each list termly                                              |  |
|                                                                 | Nominate Y6 children to be librarians. Begin to timetable the library for small groups at lunchtime for children to read. | Spring 2023                                | Y6 children                                  | To use the library in a more productive way                                                                                                                                          | Drop in library sessions at lunch<br>Get feedback from the children |  |
| <b>To keep up to date with English Network Team</b>             | Attend Lancashire English Network Meetings each term                                                                      | Autumn- 2022<br>Spring-2023<br>Summer-2023 | Lancashire CPD                               | Feedback to staff each term                                                                                                                                                          |                                                                     |  |

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|------------------------------|--|----------------------|------------|--|--|--|
| To review handwriting policy |  | MM/PH<br>Spring 2023 | Old Policy |  |  |  |
|------------------------------|--|----------------------|------------|--|--|--|

|                           |  |
|---------------------------|--|
| Evaluation ( Headteacher) |  |
| Next Steps by Headteacher |  |

|                           |  |   |
|---------------------------|--|---|
| Key Priority Cost Summary |  |   |
|                           |  |   |
|                           |  |   |
| Total cost                |  | £ |

Timeline Expected Outcome

|                      |        |        |        |
|----------------------|--------|--------|--------|
| Area for Development | Term 1 | Term 2 | Term 3 |
|                      |        |        |        |