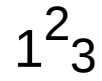




Long Term Goals for Reception

 PSED To become a 'Kind and Confident Cookie' who shows empathy to others, determination to complete a goal, resilience in the face of challenges and shows curiosity about the world around them. <u>Links to CoEL</u> • Using senses to explore the world around them • Showing a 'can do' attitude -Bouncing back after difficulties .	 C&L To become a 'Curious Chatterbox' who can ask relevant questions and make comments, chat back and forth with friends and adults and express ideas and feelings with confidence. <u>Links to CoEL</u> • Using senses to explore the world around them • Engaging in open-ended activity -Thinking of ideas. • Acting out experiences with other people	 PD Outdoor To become a 'Leaping Lizard' who can use strength, balance and co-ordination to run, jump, hop, skip, climb and dance confidently and safely as well as ride a two wheeled bike. <u>Links to CoEL</u> • Initiating activities • Seeking challenge • Showing a 'can do' attitude • Taking a risk, engaging in new experiences, and learning by trial and error	 Fine Motor Skills To become a 'Talented Tool user' who holds a pencil effectively and uses cutlery with confidence. <u>Links to CoEL</u> • Showing a 'can do' attitude • Persisting with activities when challenges occur.
 Reading To become a 'Fabulous Phonics Extraordinaire' who can read books containing words they can decode (which are made up of single sounds {g, c} and digraphs {ee, igh}) and they can chat about what they have read. <u>Links to CoEL</u> • Showing a 'can do' attitude • Maintaining focus on an activity for a period of time.	 Writing To become 'Sentence Superstar' who can write sentences (with words containing single sounds and digraphs) and who can also write a simple story for a friend to read. <u>Links to CoEL</u> • Showing a 'can do' attitude • Taking a risk, engaging in new experiences, and learning by trial and error. -Thinking of own ideas. - Maintaining focus on an activity for a period of time.	 Maths To become a 'Deep Sea Number Diver' who has a deep understanding of numbers to 10, who can recognise the pattern of the counting system, compare quantities and who can recall number bonds to 5 in a flash! <u>Links to CoEL</u> • Showing curiosity about objects, events and people • Showing a 'can do' attitude • Taking a risk, engaging in new experiences, and learning by trial and error	 World To become a 'Cracking Cook' who can bake biscuits and make healthy fruit snacks, who can notice and describe changing states of matter. <u>Links to CoEL</u> -Using senses to explore the world around them • Engaging in open-ended activity • Showing particular interests • Showing a 'can do' attitude -Thinking of ideas. -Testing their ideas
 UTW To become an 'Exceptionally Eager Explorer' who understands how to read a simple map, knows their own family tree, shows care to living creatures and understands some differences between our country and other countries. <u>Links to CoEL</u> • Showing curiosity about objects, events and people • Using senses to explore the world around them • Taking a risk, engaging in new experiences, and learning by trial and error	 Art To become a 'Creative thinker' who makes choices on which materials and techniques to use when creating; taking inspiration from artists, experiences and their own interests. <u>Links to CoEL</u> • Engaging in open-ended activity • Showing particular interests • Showing a 'can do' attitude • Taking a risk, engaging in new experiences, and learning by trial and error	 Music, Dance and Role Play To become a little 'Passionate Performer' who can perform a story, a song, a poem or a rhyme to an audience. <u>Links to CoEL</u> • Using senses to explore the world around them • Taking on a role in their play -Representing their experiences in play -Acting out experiences with other people. - Pretending objects are things from their experience	 R.E To become a 'Respectful Incredible' who will engage in religious cultural practices, learn religious stories and participate in class discussions to help understand the world around us. <u>Links to CoEL</u> • Showing curiosity about objects, events and people. -Using senses to explore the world around them