



Key Learning linked to Communication and Language.

Key Learning Linked to Listening, Attention and Understanding	Key Learning Linked to Speaking
Listening – listen to others 1:1/in groups/whole class, in familiar and new situations, during conversations or activities, listen to stories with enjoyment and interest.	Speaking – speak clearly, speak in full sentences, use sentences that give many details, express ideas about feelings and experiences.
Attention – maintain attention in different contexts, attend to other people (adults, peers) both familiar and unfamiliar. Show attention and interest in stories read to them in whole class and small group contexts.	Vocabulary – use an increasing range of vocabulary appropriately, understand the meaning of new words and use appropriately in discussions and conversation.
Respond – with relevant comments, questions of their own or actions when listening to stories, to instructions and when engaged in play activities e.g. role play/creative expression. Interact with and respond to others in a range of situations including small group interactions, whole class discussions and during play. Engage in purposeful conversations with others during play, in response to stories or questions, daily routine, etc.	Communication – communicate freely with different people, engage in conversations taking into account the listener, and take turns to listen and to speak in different contexts including small group, whole class and 1-1 discussions. Talk about and discuss familiar events or characters in stories.
	Questioning – ask and answer questions in different contexts including group activities, during their play, daily routine, personal conversations with others etc.
Demonstrate Understanding – follow instructions, requests, and ideas in a range of contexts and situations. Ask and answer questions in different contexts including in response to stories, ask questions to check understanding.	Uses Tenses – past, present and future – in conversations with peers/adults about themselves and their experiences, activities, ideas and events. Begin to use conjunctions to extend ideas.
	Reasoning – talk about, explain and give reasons for actions, events and activities linked to their experiences, stories, or other contexts. Offer explanations for why things might happen.
Respond to and answer questions – ‘where’ ‘how’ and ‘why’ questions about self and own experiences; ‘how’ and ‘why’ in response to stories and events; answer questions in response to thoughts, ideas, predications, speculation, provocations in different contexts and situations, including their play.	Clarify Thinking – use talk to connect ideas, and share their thinking in different contexts.
	Narrative – use language of stories, rhymes, poems and non-fiction to imagine and recreate ideas in different contexts and offer explanations why things happen.

Communication and Language Progression Model



	Minimum expectations for Nursery			Minimum expectations for Reception			Links to KS1 Curriculum
Listening and Attention.	Children able to sit and listen to longer stories.	Children are able to recall what happens in the stories they listen to.		Children are able to listen to each other in play and adults, elaborating on play ideas.	Children to listen in a range of situations from whole class to whole school assemblies.	Children to listen to stories and engage during story time.	To listen and respond appropriately to adults and their peers. To maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.
	Children can shift from one task to another when using their name.					Listen to and talk about non-fiction text.	
Understanding	Understands questions or instructions that have two parts, e.g. get your coat and wait at the door.		Beginning to understand why questions.	Uses new vocabulary learnt in different context e.g. word of the week in stories not just lists.	Connects one idea or action to another.	Asks questions to find out more and to check understanding.	To ask relevant questions to extend their understanding and knowledge.
Speaking	Able to sing familiar songs and rhymes.	Uses longer sentences of 4 to 6 words.	Can start a conversation and continue it for many turns.	Children to learn rhymes, poems and songs. Paying attention to how some words sound e.g. rhyme.	Children use talk to draw conclusions, explain, and make predictions and to solve problems.	Children talk about stories to build up familiarity and understanding.	To speak audibly and fluently with an increasing command of standard English. To participate in discussions, presentations, performances, role play, improvisations and debates.
			Able to express their point of view and uses talk to organise their play.		To use complete sentences in everyday talk.	Retell a familiar story.	