

Curriculum Statement for EYFS



Every child has the right to an ambitious curriculum where they can be encouraged and supported to achieve.

Intent What we aim to achieve:

At Moor End Primary School we aim to provide the highest quality care and education for all our children thereby giving them a strong foundation for their future learning. We create a safe and happy environment with motivating and enjoyable learning experiences that enable children to become confident and independent learners. We value the individual child and work alongside parents and carers to help every child reach their full potential. It is important to nurture and build upon our children's existing skills so that they can become life-long learners. We are passionate about enabling children to develop skills of resilience, creativity and curiosity which demonstrate the Characteristics of Effective Learning.

Implementation How we achieve this:

We plan an exciting and challenging curriculum based on our observation of children's needs, interests, and stages of development across the seven areas of learning to enable the children to achieve.

However, as part of our practice we:

- Priorities the prime areas in preschool- speaking and listening in particular along with Personal, social and Emotional Development.
- Promote equality of opportunity and anti-discriminatory practice.
- We provide early intervention for those children who require additional support;
- Work in partnership with parents and carers;
- Plan challenging learning experiences, based on the individual child, informed by observation and assessment and by the children's own ideas and interests;
- Provide opportunities for children to engage in activities that are adult-initiated, child-initiated and adult supported;
- Provide a secure and safe learning environment indoors and outdoors.

We teach them how to listen, speak and meet the high expectations for behaviour by working together and being kind. Our enabling environment and warm, skilful adult interactions support children as they begin to link learning to their play and exploration. As the pupils move into reception, we continue to invest time and energy into supporting pupils with PSED and their communication skills. We endeavor to instill a love of reading, writing and number through a balanced and broad curriculum. Children are offered a range of adult-led and child-initiated activities through continuous provision where children are challenged effectively. We are starting to develop common play behavior in the setting to support the developing of skills and understanding. The teaching of phonics is supported by Red Rose Phonics and delivered on a daily basis. The lessons are rigorous and fast-paced; continually assessing children's progress. Children are encouraged to develop a deeper understanding of number and learn to become problem solvers, participating in Maths Mastery helps the children to gain a deeper understanding of number. The children participate in Math's Mastery alongside Lancashire Mathematics.

In early years oracy is at the heart of our curriculum. We are committed to building and embedding a culture in which children are confident in articulating their ideas using both the spoken and written word. Purposeful talk is used to drive forward learning, through talk in the classroom, which has been planned, modelled and structured to enable all learners to develop the skills needed to talk effectively and with confidence.

In our wider curriculum, we offer a variety of experiences which include, visits to our local nature reserve, library, as well as, trips out to places outside the local area such as the beach and farm.

Our inclusive approach means that all children can learn together. Individual needs are catered for while parents and staff build strong relationships.

Impact
What is the impact of this?

The Early Years team has developed an ambitious curriculum that ensures that both knowledge and skills are taught in a way that children develop a love of learning. We aim for the children to -

- Acquire an enthusiasm for learning
- Be 'Year 1 ready,'
- At least be secure in Phase 3 phonics but striving for being secure in Phase 4
- Have a deep understanding of numbers to 10
- Strive for them to be effective communicators
- Have increased vocabulary
- Become confident learners
- Develop skills for life.
- Be kind, helpful and considerate towards each other.

Children will be curious about the world around them and be ready for the next chapter in their school journey.