

Early Years

Priority	Action/tasks	Lead person	Resources	How objective will be monitored- both internal and external monitoring.	Milestones/success criteria (rag rated)
Implement learning from the year-long curriculum course and evaluate its impact, making targeted curriculum and environment adaptations to meet the needs of the 2026–27 cohort.	Analyse baseline assessment data against the Key Learning document, identify cohort-specific areas of weakness, and adapt curriculum planning to target and address these gaps throughout 2026–27.	EYFS Lead EYFS Preschool Teacher	Budget to change the structural layout of the reception classroom.	Analyse baseline assessment to identify priority gaps. Report Baseline assessment to Headteacher and EYFS Governor and share priorities. Review planning half-termly to check that identified gaps are being explicitly targeted and revisited. Track children’s progress through ongoing observations and half-termly assessment against identified key learning. Review progress of identified children termly, adapting interventions and provision where progress is limited.	Baseline completed and report to headteacher and governors shared. Yearly overview plan updated to meet cohort needs and interests. Medium term plans from Aut 2 to reflect cohort needs. Weekly Timetable reflecting priorities. Data report completed termly.
	Implement daily pattern and fine motor activities from the start of the year, including Pen Disco, a dedicated pattern area within continuous provision, and targeted activities informed by cohort needs to strengthen fine motor control and early writing skills.		Joined GriffinOT – online OT support	Observe Pen disco and daily pattern activities. Pattern area in provision in both Preschool and Reception. Training from GriffinOT online for EYFS staff and staff to deliver activities.	Evidence of pattern progression produced. Increasing numbers of children achieve expected ELG in fine motor development.
	Create and embed a yearly progression of weekly nursery rhymes across EYFS, using a consistent rhyme each week to strengthen oral literacy, communication and language, while promoting parent engagement through shared learning.		Resources for nursery rhymes and puppets.	A year plan of weekly nursery rhymes produced. Participation in National Nursery Rhyme week.	Children able to recall nursery rhymes and parents informed weekly.

