

Reporting PE and sport premium grant expenditure

Submission Id : VwpvNtKl67

Submission Status : NOT SUBMITTED

2024-07-08, 11:35 AM

 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?	Maintained school (including pupil referral units (PRU) and hospital schools)
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Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	17680
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Does the school have any unspent funding from its allocation for the current academic year?	No
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If yes, how much?	Not supplied
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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

School sports days

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Other

How much funding has been spent on staff training and continued professional development (CPD)?

2500

How much funding has been spent on extra-curricular opportunities?

5500

How much funding has been spent on sports competitions?	2000
How much funding has been spent on equipment and resources?	2500
How much funding has been spent on coaching staff?	4000
How much funding has been spent on school sports days?	1000
In which other areas has your school spent PE and sport premium funding?	Medals
How much has been spent on these areas?	180

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Community club engagement or pathways

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Youth leadership and volunteering opportunities

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	The children have improved their level of PE through targeted expertise by individual coaches. Shown through competition results and internal tracking data.
How has your school's spending increased pupil PE and sport activity levels?	The number of children who have participated in competitive sports has gone up by 7% through the year. This is through targeted intervention of specific children through competition and extra curricular activities.

How has your school's spending increased school sport participation?	More children have engaged in sport competitions and clubs than ever before. A wider choice of activities is now also provided. Increase in uptake by 11%.
How has your school's spending increased pupil participation in extra-curricular activities?	Wider range of choice. Through provided a year long dance and drama group, our participation from the girls has gone up by 17%. This was a new club provided due to student feedback.
How has your school's spending increased staff training and continued professional development (CPD)?	New staff are now trained to the same level as previous members.
How has your school's spending improved water safety awareness?	Assemblies on water safety Use of a pool within the school grounds- paid for by FAME (parent association)

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Any equipment or training that has been purchased is to provide support and training for staff to continue in the future. They work alongside specialists to upskill themselves instead of replacing them.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

70

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

60

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

80

Section 8 of 9 - declarations

- | | |
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| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |
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Section 9 of 9 - feedback

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|--|---------------------------------|
| How long did it take you to gather the relevant information to complete this form? | 2 to 3 hours |
| How long did this form take you to complete? | 30 minutes to 1 hour |
| In comparison to the current requirement to produce a written report, how much time did it take to complete this form? | It took significantly less time |
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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

Much improved compared to previous years.