



SEN Information Report as developed **Moor End Community Primary School**

How does the school know if children/young people need extra help and what should I do if I think my child may have special educational needs?

The teachers in the school will identify if your child has Special Educational Needs and Disabilities (SEND) or an additional need at the earliest point through assessment and monitoring. They will be the first people to address your child's individual needs within the classroom setting. They will also use information provided from other settings, agencies and results from prior testing. Information from parents regarding their child's history is valuable evidence in supporting identification. Your children are assessed regularly throughout the school year and the results from this help identify if your child has SEND. If you think that your child has SEND, please contact the school directly and ask to speak to either Claire Lunden or Kathryn Farnsworth, the school SENCos.

How will school staff support my child?

The majority of your child's learning needs will be supported or addressed with high quality, differentiated teaching in the classroom. Additional SEN Support may be required where evidence points to the pupil needing support 'additional to or different from their peers'. For a few SEN pupils, highly differentiated and individualised interventions may be necessary.

How will I know how my child is doing?

If your child is identified as having SEND, you will be notified by the school and a graduated approach supporting your child will be put in place. Your views and the views of your child will be requested when considering appropriate interventions. Information will be shared with you at review meetings in addition to normal reporting arrangements.

How will the learning and development provision be matched to my child's needs?

All teaching staff work towards 'Quality First Teaching'. Learning is adapted and differentiated within lessons to meet the diverse needs of all learners. This includes appropriate seating plans within the classroom, specialist IT equipment for students with specific needs and, where identified, additional

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support may be offered in certain cases. Relevant staff will be made aware of your child's identified needs.

What support will there be for my child's overall wellbeing?

Your child will have access to members of staff who are first aid trained. Whole staff training is in place for Child Protection; First Aid is compulsory and meets Lancashire County Council guidelines. Pastoral care is available from our school based Learning Mentor – Laura Ridehalgh. Our Learning Mentor offers support to students with their social and emotional wellbeing and will liaise with parents/carers as and when required. On occasions, onward referral to appropriate outside agencies may be necessary, mainly with parental knowledge and consent. An Early Help Assessment (EHA) maybe implemented if more than one agency is regularly involved with a particular child. Your child will have access, when appropriate, to the Lancashire County Council school nurse service.

What specialist services and expertise are available at or accessed by the school?

Our SENCos are available in school daily. One is a specialist speech and language teacher and has responsibility for teaching children in our Special Education Resource Facility (SERF) within school. This caters for children primarily with ASD whom also have social communication needs. In our mainstream classrooms, we have specialist teachers and teaching assistants who are highly skilled in meeting the needs of children with SEND. Other specialist teachers work closely with the SENCo and the school's staff to assess and to collate evidence of need to support pupils with SEND. In addition, Laura Ridehalgh (the learning mentor) and the SENCos work collaboratively with other professionals from a range of services in order to achieve the best possible outcomes for our students. These may include: Social Workers, Educational Psychologists, Speech and Language Therapists, Connexions workers, Paediatricians, Advisory Teachers for specific needs and CAMHS (Child and Mental Health Service). We also work with a range of NHS medical professionals as required and liaise with them when necessary.

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What training have the staff who are supporting children and young people with SEND, had or are having?

Moor End has an ongoing programme of Continuing Professional Development opportunities both in and out of the school for all staff. Your child's teachers and support staff have access to two designated Special Educational Needs Coordinators (SENCOs), Claire Lunden and Kathryn Farnsworth.

How will you help me to support my child's learning?

The school will communicate with you on your child's progress on a regular basis. We use half-termly report cards that go home to report on progress, behaviour and effort. Other methods may be through parent's evenings, normal reporting procedures, contact with teachers or the learning mentor. There are regular progress meetings between the school leadership team - SLT and class teachers. These help to identify children that have specific needs or that may need extra support. If there is a need for a Targeted Learning Plan – TLP, parents are encouraged to take part in discussions involving the planning and review process. Learning strategies and targets are developed with teachers, pupils and parents.

How will I be involved in discussions about and planning for my child's education?

At Moor End Primary School, we take pride in developing trusting and secure relationships with parents and pupils. Teachers have regular discussions with parents to provide opportunities to discuss your child's needs and education. If your child is identified as having SEND and requires SEN Support, we follow the graduated response as recommended by the SEN Code of Practice, 2014. This support is child led and involves a step-by-step approach following the 'Assess, Plan, Do, Review' model. Parents are invited to be involved in the planning process at each stage to discuss what is working well and what needs to change for the better. The SENCO and Head teacher also meet with parents to discuss the provision we offer and to support parents in making big decisions at various transitions and key stages.

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How will my child be included in activities outside the classroom including school trips?

Risk assessments and all reasonable adjustments will be made in order that your child is given the opportunity to participate in activities outside the classroom including school trips.

How accessible is the school environment?

Moor End School is split over different levels with staircases between these. Students are expected to move between different areas of the school depending on the time of day. There is a ramp at the front of school leading to the office, a further ramp leading to the before and after school club and another ramp at the Foundation Stage entrance. Throughout the site there are ramps which make most teaching areas more easily accessible. The school has specified access routes to staircases and areas of the school to assist in the movement of students around the school.

Who can I contact for further information?

Your first point of contact in the school will be either your child's class teacher or the SENCo. The school's SENCo can be contacted via email (sen@moor-end.lancs.sch.uk) or by telephoning the school office (01254 233312) if you need further information or support. Meetings are to be arranged and convenient for both parties.

How will the school prepare and support my child to join the school, transfer to a new school or the next stage of education and life?

The school will help prepare and support your child through their transition from primary school by liaising with their ongoing school and sharing of information in line with statutory requirements from the SEN Code of Practice, 2014.

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How are the school's resources allocated and matched to children's special educational needs?

The budget for SEN pupils is used to provide staffing, books and equipment for those pupils identified as requiring SEN Support. It also provides training for relevant staff and governors. If your child has an Education Health and Care Plan - EHCP the funding will provide the relevant support and resources. These may include access to specialist teachers, equipment, adult support, resources or any other need identified on your child's plan.

How is the decision made about how much support my child will receive?

All teaching staff work towards 'Quality First Teaching'. Provision is made within each lesson for meeting the diverse needs of all learners. The support that your child will receive will depend upon the level of need additional to and different from that of their peers. Teachers will take into consideration prior attainment and development, and track what progress has been made over time. Where progress falls outside that which is typically expected, teachers will meet with parents to identify if there is any external or school factors affecting progress. At this point teachers work with parents and pupils to make informed decisions about what support maybe needed.

How can I find information about the local authority's Local Offer of services and provision for children and young people with special educational needs and disability?

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/your-local-offer/>