



CONSISTENT CONSEQUENCES

STAGE OF BEHAVIOUR

DESCRIPTION

CONSEQUENCE

UNEXPECTED

CALLING/SHOUTING OUT
OUT OF SEAT/WANDERING AROUND
NOT FOLLOWING INSTRUCTIONS
USING UNKIND/IMPOLITE WORDS

NON-VERBAL OR VERBAL SIGNAL
ADULT SIGNALS THE APPROPRIATE BEHAVIOUR AND ALLOWS
THE CHILD TO MAKE THE CHANGES
THIS IS REINFORCED AND FOLLOWED UP WITH A POSITIVE
GESTURE, EG, SMILE, THUMBS UP.

PERSISTENT

CONTINUED INCIDENTS OF UNEXPECTED BEHAVIOURS
RUDENESS/ARGUING /ANSWERING BACK DELIBERATELY
PREVENTING OTHERS FROM LEARNING
REFUSAL TO WORK / NOT READY TO LEARN
DISRESPECTFUL USE OF EQUIPMENT

MOVE THE LEARNING
THIS MAY BE TO A DIFFERENT TABLE OR ANOTHER PLACE IN
THE CLASSROOM WHERE LEARNING CAN HAPPEN MORE
EFFECTIVELY.
RESTORATIVE CONVERSATION NEEDED.

SERIOUS

UNSAFE BEHAVIOUR IN OR OUT OF CLASS
HURTING ANOTHER CHILD
DELIBERATE REFUSAL TO WORK
AGGRESSIVE OR INTIMIDATING BEHAVIOUR
USING INAPPROPRIATE LANGUAGE
LEAVING THE CLASSROOM WITHOUT PERMISSION
DAMAGE TO SCHOOL PROPERTY

CHILD TAKEN TO A DIFFERENT CLASSROOM TO COMPLETE THE
REST OF THE LESSON IF REGULATED OR TO THE NEST IF
EMOTIONAL REGULATION IS REQUIRED
ANY MISSED LEARNING TO BE CAUGHT UP AT BREAK/LUNCH
RESTORATIVE CONVERSATION TO BE HAD AT BREAK/LUNCH
PARENTS INFORMED BY CLASS TEACHER
RECORD ON CPOMS

VERY SERIOUS

SWEARING FIGHTING OR HURTING ANOTHER CHILD WITH
INTENT
SERIOUS DISRUPTION OF THE CLASS
RECKLESS/DANGEROUS PLAY
STEALING
RACIST OR BULLYING BEHAVIOUR BASED ON PROTECTED
CHARACTERISTICS.

INTERNAL EXCLUSION WITH WORK TO COMPLETE IN THE NEST
WITH TA OR LEARNING MENTOR
LOSS OF BREAKTIME AND/OR LUNCHTIME/S
RESTORATIVE CONVERSATION
PARENTS INFORMED BY CLASS TEACHER/SLT MEMBER
RECORD ON CPOMS

EXTREMELY SERIOUS

VIOLENCE OR ABUSE TO STAFF
CONTINUED DISRUPTION TO THE CLASS OR THE RUNNING
OF THE SCHOOL
BRINGING PROHIBITED ITEMS INTO SCHOOL
SEXUAL HARASSMENT

CHILD SENT DIRECTLY TO HEAD OR DEPUTY HEAD TEACHER
SUSPENSION OR PERMANENT EXCLUSION WHERE NECESSARY
PARENTS CALLED IN IMMEDIATELY
RECORD ON CPOMS
REINTEGRATION MEETING NEEDED