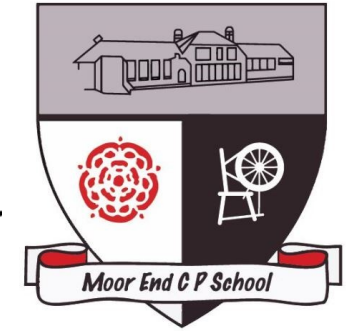


Religious Education End Points



E A R L Y Y E A R S F O U N D A T I O N S T A G E



Early Years Foundation Stage Statements

In Pre School:

Continue developing positive attitudes about the differences between people. Celebrate and value cultural, religious and community events and experiences.

In Reception:

Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.

Early Learning Goals:

Children at the expected level of development will: Understand that some places are special to members of their community. Children will recognise that people have different beliefs and celebrate special times in different ways.

On completion of Foundation Stage, a young person at Moor End will:

- Search for personal meaning and talk about why things and places are special to different people depending on their beliefs
- They will be able to explain why these special places and things are important and draw on shared human experience
- Talk about their experience of visiting a place of worship and its importance within the community
- Be able to talk about religious visitor who came into school and their importance in the community (Focus on Diwali)
- Be able to share information on living religious traditions that they have studied (e.g. Diwali, Eid, Harvest, Christmas, Ramadan)

Religious Education End Points

E N D O F K E Y S T A G E 1



Lancashire Agreed Syllabus for KS1

Pupils should be taught:

- Knowing about and understanding religions and worldviews through the study of Christianity, Hinduism, Islam, Judaism
- Beliefs and values of these religions focusing on what people say about God and how we respond to the things that really matter
- Living religious traditions taught through Christianity, Hinduism, Islam and Judaism
- Expressing and communicating ideas related to religions and worldviews
- Shared Human Experience linking to the children's experiences of different religions
- Search for personal meaning and link this to their own beliefs

On completion of Key Stage 1, a young person at Moor End will:

- Be able to explain the personal meaning behind stories, values and beliefs of Christianity, Hinduism, Islam and Judaism
- Be able to explain what people say about God in Christianity, Hinduism, Islam and Judaism (Y1)
- Be able to explain how different faiths respond to things that really matter (Y2)
- Share human experiences about how different religions show support to their family, friends and community (Y1)
- Share human experiences about how different religions and how they themselves can show care and responsibility for the natural world (Y2)
- Be able to share the religious traditions for the religions they have studied e.g. Christmas, baptism, Noah and Abraham, The Sabbath and Harvest

Religious Education End Points



END OF KEY STAGE 2

Lancashire Agreed Syllabus for KS2:

Pupils should be taught about:

- Knowing about and understanding religions and worldviews through the study of Christianity, Hinduism, Islam, Judaism, Sikhism and Buddhism
- Beliefs and values of these religions focusing on Who should we follow? (Y3), How should we live our lives? (Y4), Where do we find guidance about how to live our lives (Y5) and Is life like a journey? (Y6)
- Living religious traditions through Christianity, Hinduism, Islam and Judaism. Sikhism and Buddhism
- Expressing and communicating ideas related to religions and worldviews
- Shared Human Experience linking to the children's experiences of different religions
- Search for personal meaning and link this to their own beliefs

On completion of Key Stage 2, a young person at Moor End will:

- Be able to explain the personal meaning behind stories, values and beliefs of Christianity, Hinduism, Islam, Judaism, Sikhism and Buddhism
- Be able to explain Who we should follow (Y3), How should we live our lives (Y4), Where do we find guidance about how to live our lives (Y5) and Is life like a journey (Y6)
- Share human experiences about how different religions follow the support and guidance from stories, people and prophets (Y3)
- Share human experiences about how different religions show how to live their lives using different stories e.g. Rama and Sita, the 5 K's, parable and lent and the five pillars (Y4 & Y5) (Y5 focus on the holy books of each religion)
- Share human experiences about how different religions follow a path through their beliefs focus on Karma, The Hajj, eightfold path, salvation and baptism and confirmation (Y6)
- Be able to share the religious traditions for the areas they have studied e.g. Christianity, Hinduism, Islam, Judaism, Sikhism and Buddhism