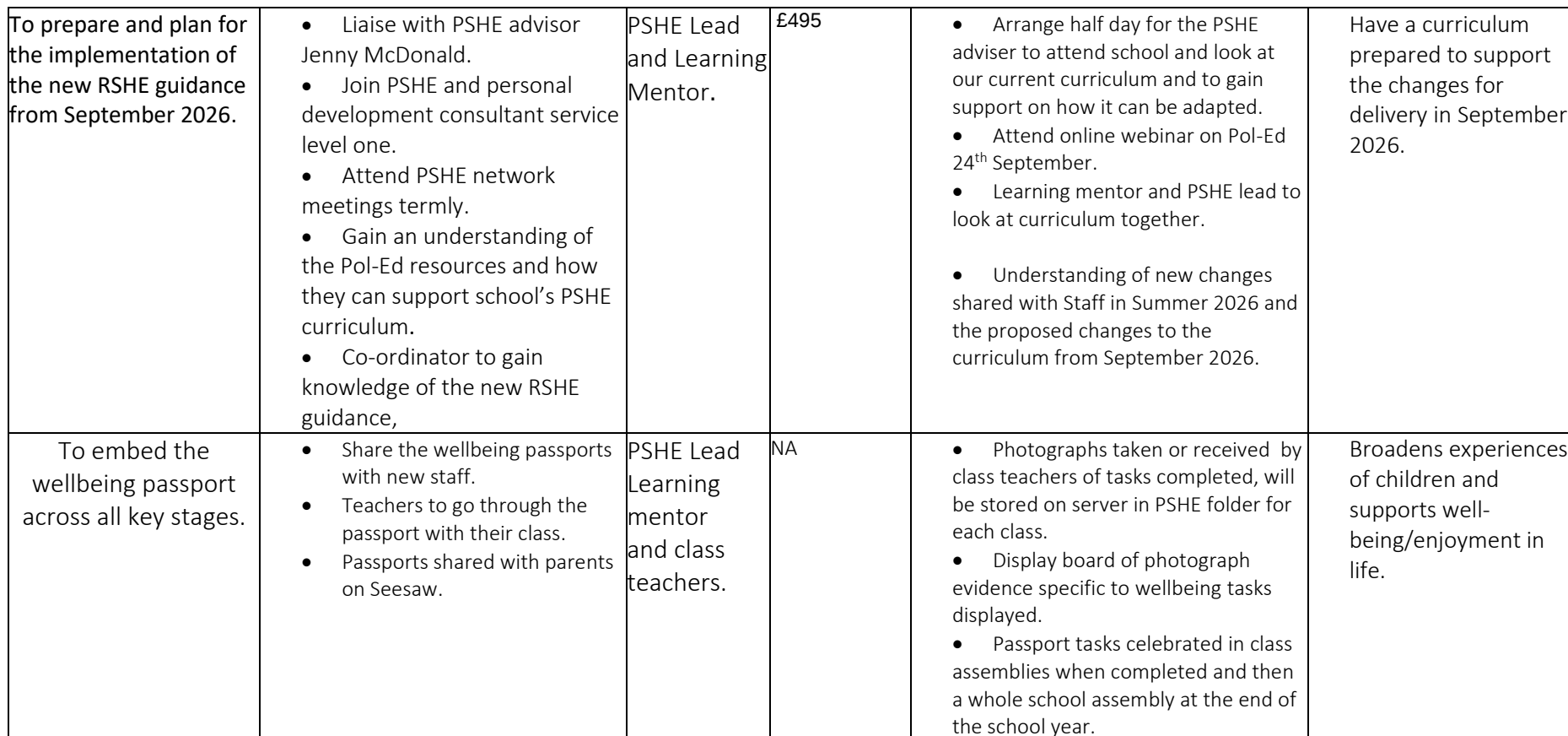




PSHE 2025-26

Priority	Action/tasks	Lead person/ Other personnel	Resources needed (if any) and cost	How objective will be monitored- both internal and external monitoring.	Milestones/success criteria (rag rated)
To embed the third year of <i>My Happy Mind</i> throughout school life, fostering a culture of well-being and resilience for pupils and staff, while supporting new staff to confidently deliver the programme.	To liaise with the My Happy Mind representative to resource books and ensure all staff, including new members, can confidently use the app, providing support where needed.	PSHE Lead	Cost calculated per child.	To check in with new staff to ensure they understand what to deliver and when, with <i>My Happy Mind</i> timetabled on a set day and monitored termly.	Gathered evidence of <i>My Happy Mind</i> being taught through pupil interviews, and work recorded in Big Books (EYFS/KS1) and/or <i>My Happy Mind</i> books.
	To continue running the Happiness Heroes lunchtime club and select new representatives from Years 1–6.			Happiness heroes to come up with ideas that supports the wellbeing of the children.	Planned events to support wellbeing e.g. participating in child's mental health week.
	To strengthen parent engagement so they can understand and support the <i>My Happy Mind</i> techniques at home.			For the PSHE lead to gain a full understanding of the parent app and for the <i>My Happy Mind</i> representative to share engagement data.	- Parents have the opportunity to attend a whole-school parent meeting to explain how the app works in Autumn 1. - Termly online meetings with My Happy mind representative.



Evaluation (Headteacher)	1 Aut	1 Spr	1 Sum	2 Aut	2 Spr	2 Sum	3 Aut	3 Spr	3 Sum
Rag rating									
Next steps (Headteacher)									
RAG against overall key priority (Govs)									