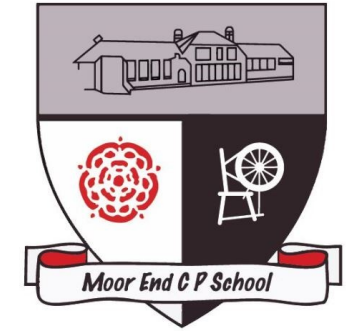


PSHE End Point



E A R L Y Y E A R S F O U N D A T I O N S T A G E



In Pre School and Reception our children will be taught the following:

Personal, Social and Emotional Development

Self-Regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

*On completion of Foundation Stage,
a young person at Moor End will:*

- manage their emotions
- be sensitive towards the needs of others.
- know how to be a good friend
- share and respond to the needs of their peers
- understand the importance of healthy habits and diet
- be independent during simple self-care
- display resilience and positive attitudes, ready for the learning ahead in KS1.

PSHE End Point



END OF KEY STAGE 1

National Curriculum Objectives in PHSE for KS1

Health & Well-Being—Healthy Lifestyles

The children learn

- about what keeping healthy means; different ways to keep healthy
- about foods that support good health and the risks of eating too much sugar -
- about how physical activity helps us to stay healthy; and ways to be physically active everyday
- about why sleep is important and different ways to rest and relax
- simple hygiene routines that can stop germs from spreading
- that medicines (including vaccinations and immunisations and those that support allergic reactions) can help people to stay healthy
- about dental care and visiting the dentist; how to brush teeth correctly; food and drink that support dental health
- how to keep safe in the sun and protect skin from sun damage
- about different ways to learn and play; recognising the importance of knowing when to take a break from time online or TV
- about the people who help us to stay physically healthy

On completion of Key Stage 1, a young person at Moor End will:

- show increasing knowledge and awareness of ways we can make healthy choices for our bodies and minds.
- know the basics of personal hygiene and make independent choices around hand-washing and ways we can prevent germs from spreading.

Healthy choices with some adult support are becoming a way of life for our KS1 children

PSHE End Point



END OF KEY STAGE 1

National Curriculum Objectives in PHSE for KS1

Health & Well-Being— Mental Health

Children learn...

- about different feelings that humans can experience
- how to recognise and name different feelings
- how feelings can affect people's bodies and how they behave
- how to recognise what others might be feeling
- to recognise that not everyone feels the same at the same time, or feels the same about the same things
- about ways of sharing feelings; a range of words to describe feelings
- about things that help people feel good (e.g. playing outside, doing things they enjoy, spending time with family, getting enough sleep)
- different things they can do to manage big feelings, to help calm themselves down and/ or change their mood when they don't feel good
- to recognise when they need help with feelings; that it is important to ask for help with feelings; and how to ask for it
- about change and loss (including death); to identify feelings associated with this; to recognise what helps people to feel better

On completion of Key Stage 1, a young person at Moor End will:

- develop their emotional literacy skills so that they are able to recognise emotions and feelings, and can articulate these to trusted adults.
- With some adult guidance, they can make choices around ways to make themselves feel good.
- Children show awareness of the feelings and needs of others and are beginning to develop awareness of change/ loss around them.

PSHE End Point



END OF KEY STAGE 1

National Curriculum Objectives in PHSE for KS1

Healthy & Well-Being— Ourselves, Growing & Changing
Children learn...

- to recognise what makes them special
- to recognise the ways in which we are all unique
- to identify what they are good at, what they like and dislike
- how to manage when finding things difficult
- to name the main parts of the body including external genitalia (e.g. vulva, vagina, penis, testicles)
- about growing and changing from young to old and how people's needs change
- bout preparing to move to a new class/year group

Health & Well-Being— Drugs, Alcohol & Tobacco

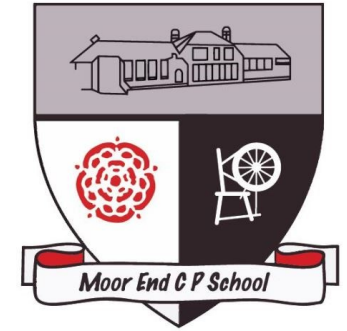
Children learn...

- about things that people can put into their body or on their skin; how these can affect how people feel

On completion of Key Stage 1, a young person at Moor End will:

- celebrate the things that make them unique and special.
- understand the similarities between us, including using appropriate vocabulary to name parts of the body, including external genitalia.
- have a solid basic understanding of how humans grow and change over time.
- know that some substances are dangerous and understand the risk this poses to health and the way people feel.

PSHE End Point



END OF KEY STAGE 1

National Curriculum Objectives in PHSE for KS1 Healthy & Well-Being— Keeping Safe

Children learn...

- about rules and age restrictions that keep us safe
- to recognise risk in simple everyday situations and what action to take to minimise harm
- about how to keep safe at home (including around electrical appliances) and fire safety
- that household products (including medicines) can be harmful if not used correctly
- ways to keep safe in familiar and unfamiliar environments and how to cross the road safely
- about the people whose job it is to help keep us safe
- basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them
- about what to do if there is an accident and someone is hurt
- how to get help in an emergency (how to dial 999 and what to say)

On completion of Key Stage 1, a young person at Moor End will:

- understand the importance of personal safety,
- recognise boundaries in place and respect rules and expectations in school, at home and beyond
- be aware of ways to keep themselves safe online and what to do when in need of help.

PSHE End Point



END OF KEY STAGE 1

National Curriculum Objectives in PHSE for KS1 Relationships— Families & Close, Positive Relationships

Children learn...

- about the roles different people (e.g. acquaintances, friends and relatives) play in our lives
- to identify the people who love and care for them and what they do to help them feel cared for
- about different types of families including those that may be different to their own
- to identify common features of family life
- that it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried

On completion of Key Stage 1, a young person at Moor End will:

- understand the network of care and love that surrounds them.
- understand that different people care about them and that they can ask for help if worried or upset.
- accept and show compassion for the different circumstances children around them may experience.

PSHE End Point



END OF KEY STAGE 1



National Curriculum Objectives in PHSE for KS1

Relationships— Friendships

Children learn...

- about how people make friends and what makes a good friendship
- about how to recognise when they or someone else feels lonely and what to do
- simple strategies to resolve arguments between friends positively
- how to ask for help if a friendship is making them feel unhappy

Relationships— Respecting Self & Others

Children learn...

- about what is kind and unkind behaviour, and how this can affect others
- about how to treat themselves and others with respect; how to be polite and courteous
- to recognise the ways in which they are the same and different to others
- how to listen to other people and play and work cooperatively
- how to talk about and share their opinions on things that matter to them

On completion of Key Stage 1, a young person at Moor End will:

- Be effective communicators and this supports friendship development.
- know how to build bonds, resolve issues and what to do if they, or someone they care for, feels unhappy.
- -know about the importance of respect; both for themselves and others. This is shown through the use of manners, ability to cooperate and to live harmoniously within the school community and beyond.
- -know basic skills in debating and can share their thoughts and feelings.

PSHE End Point



END OF KEY STAGE 1

National Curriculum Objectives in PHSE for KS1

Relationships— Managing Hurtful Behaviour & Bullying
Children learn...

- to recognise that some things are private and the importance of respecting privacy; that parts of their body covered by underwear are private
- that sometimes people may behave differently online, including by pretending to be someone they are not
- how to respond safely to adults they don't know
- about how to respond if physical contact makes them feel uncomfortable or unsafe
- about knowing there are situations when they should ask for permission and also when their permission should be sought
- about the importance of not keeping adults' secrets (only happy surprises that others will find out about eventually)
- basic techniques for resisting pressure to do something they don't want to do and which may make them unsafe
- what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help; importance of keeping trying until they are heard

On completion of Key Stage 1, a young person at Moor End will:

- develop a strong awareness of boundaries and appropriate/ inappropriate behaviours for themselves and others.
- know that some things should be kept private, but also understand other things must be shared and discussed to keep themselves safe.

PSHE End Point



END OF KEY STAGE 1

National Curriculum Objectives in PHSE for KS1

Living In The Wider World—Responsibilities

Children learn...

- about what rules are, why they are needed, and why different rules are needed for different situations
- how people and other living things have different needs; about the responsibilities of caring for them
- about things they can do to help look after their environment

Living In The Wider World—Communities

Children learn...

- about the different groups they belong to
- about the different roles and responsibilities people have in their community
- to recognise the ways they are the same as, and different to, other people

On completion of Key Stage 1, a young person at Moor End will:

- begin to take responsibility for their actions and know how to make a positive difference to the environment around them.
- know how important the world is and are beginning to find ways to look after it e.g recycling, picking up litter.
- begin to take on small roles of responsibility at home and in school.
- know about their local environment and the people that work and live within it. They can see their own place in the community.

PSHE End Point



END OF KEY STAGE 1

National Curriculum Objectives in PHSE for KS1

Living In The Wider World—Responsibilities

Children learn...

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Living In The Wider World—Communities

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- know about their local environment and the people that work and live within it. They can see their own place in the community.

PSHE End Point



END OF KEY STAGE 1

National Curriculum Objectives in PHSE for KS1

Living In The Wider World—Media Literacy & Digital Resilience

Children learn...

- about how the internet and digital devices can be used safely to find things out and to communicate with others
- about the role of the internet in everyday life
- that not all information seen online is true

Living In The Wider World—Economic Well-Being: Money

Children learn...

- what money is; forms that money comes in; that money comes from different sources
- that people make different choices about how to save and spend money
- about the difference between needs and wants; that sometimes people may not always be able to have the things they want - that money needs to be looked after; different ways of doing this

On completion of Key Stage 1, a young person at Moor End will:

- use the internet in safe ways to communicate and to find out more about the world around them.
- be able to understand that somethings online are not true.
- know that money is important and the types of things money can be spent on to help us in day to day life.
- can distinguish the difference between necessities and luxuries and know about the importance of saving and being careful with money.

PSHE End Point



END OF KEY STAGE 1



National Curriculum Objectives in PHSE for KS1
Living In The Wider World—Aspirations, Work & Career
Children learn...

- that everyone has different strengths
- that jobs help people to earn money to pay for things
- different jobs that people they know or people who work in the community do
- about some of the strengths and interests someone might need to do different jobs

On completion of Key Stage 1, a young person at Moor End will:

- celebrate the things they are good at and welcome praise for this.
- be interested in jobs that familiar and unfamiliar people have, and know it is important that you show strengths that make you good at the work you do

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Healthy & Well-Being— Healthy Lifestyles

Children learn...

- how to make informed decisions about health
- about the elements of a balanced, healthy lifestyle
- about choices that support a healthy lifestyle, and recognise what might influence these
- how to recognise that habits can have both positive and negative effects on a healthy lifestyle
- about what good physical health means; how to recognise early signs of physical illness H6. about what constitutes a healthy diet; how to plan healthy meals; benefits to health and wellbeing of eating nutritionally rich foods; risks associated with not eating a healthy diet including obesity and tooth decay.
- how regular (daily/weekly) exercise benefits mental and physical health (e.g. walking or cycling to school, daily active mile); recognise opportunities to be physically active and some of the risks associated with an inactive lifestyle
- about how sleep contributes to a healthy lifestyle; routines that support good quality sleep; the effects of lack of sleep on the body, feelings, behaviour and ability to learn

On completion of Key Stage 2, a young person at Moor End will:

- have a deep understanding of how to lead a healthy lifestyle, and ways that this is achievable in their own circumstances.
- have a broad and deep understanding about making informed decisions about diet, exercise and the importance of positive daily routines.
- can articulate their choices to others and explain these clearly.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Healthy & Well-Being— Healthy Lifestyles (continued)

Children learn...

-that bacteria and viruses can affect health; how everyday hygiene routines can limit the spread of infection; the wider importance of personal hygiene and how to maintain it

-how medicines, when used responsibly, contribute to health; that some diseases can be prevented by vaccinations and immunisations; how allergies can be managed

-how to maintain good oral hygiene (including correct brushing and flossing); why regular visits to the dentist are essential; the impact of lifestyle choices on dental care (e.g. sugar consumption/acidic drinks such as fruit juices, smoothies and fruit teas; the effects of smoking)

-about the benefits of sun exposure and risks of overexposure; how to keep safe from sun damage and sun/heat stroke and reduce the risk of skin cancer

-about the benefits of the internet; the importance of balancing time online with other activities; strategies for managing time online

-how and when to seek support, including which adults to speak to in and outside school, if they are worried about their health

On completion of Key Stage 2, a young person at Moor End will:

- understand the importance of hygiene and ways poor hygiene can impact quality of life and health.
- understand the roles of medicines etc to control disease and illness, and understand how this looks in the real world.
- be aware of the risks of poor health choices and know solutions to avoid these.
- be in tune with their own bodies and share their concerns

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Healthy & Well-Being— Mental Health

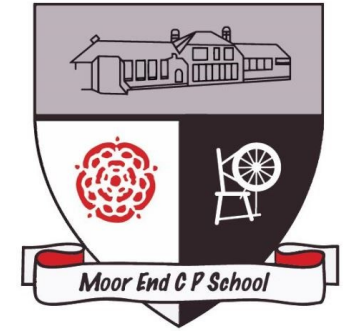
Children learn...

- that mental health, just like physical health, is part of daily life; the importance of taking care of mental health
- about strategies and behaviours that support mental health — including how good quality sleep, physical exercise/time outdoors, being involved in community groups, doing things for others, clubs, and activities, hobbies and spending time with family and friends can support mental health and wellbeing -
- to recognise that feelings can change over time and range in intensity
- about everyday things that affect feelings and the importance of expressing feelings
- a varied vocabulary to use when talking about feelings; about how to express feelings in different ways;
- strategies to respond to feelings, including intense or conflicting feelings; how to manage and respond to feelings appropriately and proportionately in different situations

On completion of Key Stage 2, a young person at Moor End will:

- make informed decisions regarding ways to look after their own mental health, and are receptive to the suggestions of trusted adults.
- be active and engaged in school and at home; enjoying sports, clubs and time in the outdoors.
- be emotionally literate, and can articulate feelings clearly, whilst things of ways they can improve mood/ mind-set.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Healthy & Well-Being— Mental Health (continued)

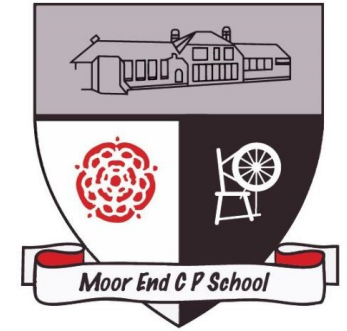
Children learn...

- to recognise warning signs about mental health and wellbeing and how to seek support for themselves and others
- to recognise that anyone can experience mental ill health; that most difficulties can be resolved with help and support; and that it is important to discuss feelings with a trusted adult
- about change and loss, including death, and how these can affect feelings; ways of expressing and managing grief and bereavement
- problem-solving strategies for dealing with emotions, challenges and change, including the transition to new schools

On completion of Key Stage 2, a young person at Moor End will:

- know it is normal to experience a range of emotions, and know that some events can cause feelings of sorrow and upset.
- face times of difficulty with resilience and a willingness to focus on their own feelings and ways they can improve their own mental health.
- know asking for help takes strength, and they can communicate their needs effectively.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Healthy & Well-Being— Ourselves; Growing & Changing Children learn...

- about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes)
- that for some people gender identity does not correspond with their biological sex
- to recognise their individuality and personal qualities -to identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth -about how to manage setbacks/perceived failures, including how to re-frame unhelpful thinking
- to identify the external genitalia and internal reproductive organs in males and females and how the process of puberty relates to human reproduction
- about the physical and emotional changes that happen when approaching and during puberty (including menstruation, key facts about the menstrual cycle and menstrual wellbeing, erections and wet dreams)

On completion of Key Stage 2, a young person at Moor End will:

- contribute towards an ethos of acceptance and celebration of differences and uniqueness.
- display a strong sense of self and show characteristics of effective learning .
- understand clearly the effects of change and growth, particularly in relation to key times such as puberty.
- know all key vocabulary to talk about their bodies confidently.

PSHE End Point

END OF KEY STAGE 2



National Curriculum Objectives for KS2

Healthy & Well-Being— Ourselves; Growing & Changing (continued)

Children learn...

-about how hygiene routines change during the time of puberty, the importance of keeping clean and how to maintain personal hygiene . Pupils are often aware that sexual intercourse does not always result in a baby and they may already be aware of or have heard about some common methods of contraception (e.g. condoms, the contraceptive pill or avoiding sexual intercourse). A basic understanding of contraception can be taught at primary level. This may include basic information about common forms of contraception (for example, condoms and the contraceptive pill) and how these can prevent a baby being made. Schools will need to decide whether this is appropriate for their community and cohorts and consider how to approach this as part of Sex Education.

-about the processes of reproduction and birth as part of the human life cycle; how babies are conceived and born (and that there are ways to prevent a baby being made); how babies need to be cared for¹

-about where to get more information, help and advice about growing and changing, especially about puberty H35. about the new opportunities and responsibilities that increasing independence may bring

On completion of Key Stage 2, a young person at Moor End will:

- know about the importance of personal hygiene, and the complexities of this as their bodies change.
- have a solid basic understanding of the reproductive system and the role of this is subject matter such as pregnancy.
- display a mature, responsible attitude towards these subjects being explored and respect the feelings of their peers.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Healthy & Well-Being— Keeping Safe

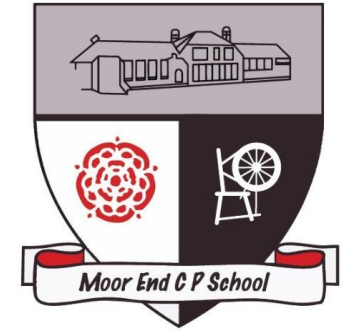
Children learn...

- reasons for following and complying with regulations and restrictions (including age restrictions); how they promote personal safety and wellbeing with reference to social media, television programmes, films, games and online gaming
- how to predict, assess and manage risk in different situations
- about hazards (including fire risks) that may cause harm, injury or risk in the home and what they can do to reduce risks and keep safe
- about the importance of taking medicines correctly and using household products safely, (e.g. following instructions carefully)
- strategies for keeping safe in the local environment or unfamiliar places (rail, water, road) and firework safety; safe use of digital devices when out and about
- about the importance of keeping personal information private; strategies for keeping safe online, including how to manage requests for personal information or images of themselves and others; what to do if frightened or worried by something seen or read online and how to report concerns, inappropriate content and contact

On completion of Key Stage 2, a young person at Moor End will:

- have a working knowledge of ways to stay safe in school, on line and in the wider community,
- know things can pose risks, and are able to make decisions that protect themselves and others around them.
- know some situations can cause feelings of unease or worry, and know their views and feelings will be respected and acted upon by trusted adults; they articulate these effectively.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Healthy & Well-Being— Keeping Safe

Children learn...

- about what is meant by first aid; basic techniques for dealing with common injuries²
- how to respond and react in an emergency situation; how to identify situations that may require the emergency services; know how to contact them and what to say
- that female genital mutilation (FGM) is against British law, what to do and whom to tell if they think they or someone they know might be at risk³

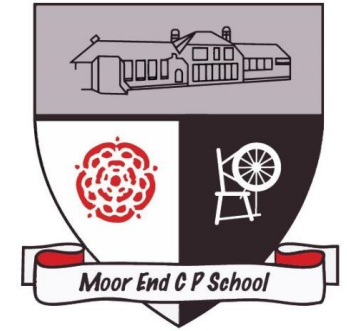
On completion of Key Stage 2, a young person at Moor End will:

- understand that they can help in emergency situations and have developed a sense of personal responsibility to do what they can to help others around them.
- know that helping others must not be at the risk of their own personal safety.
- know how to communicate emergencies and unsafe situations to impact the outcome for themselves and others.

PSHE End Point



END OF KEY STAGE 2



National Curriculum Objectives for KS2

Healthy & Well-Being— Managing Hurtful Behaviour & Bullying

Children learn...

- about the impact of bullying, including offline and online, and the consequences of hurtful behaviour
- strategies to respond to hurtful behaviour experienced or witnessed, offline and online (including teasing, name-calling, bullying, trolling, harassment or the deliberate excluding of others); how to report concerns and get support
- about discrimination: what it means and how to challenge it

On completion of Key Stage 2, a young person at Moor End will:

- understand the impact bullying has and have strategies to deal with circumstances in which they themselves, or those around them are bullied.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Healthy & Well-Being— Drugs, Alcohol & Tobacco

Children learn...

- about the risks and effects of legal drugs common to everyday life (e.g. cigarettes, e-cigarettes/vaping, alcohol and medicines) and their impact on health; recognise that drug use can become a habit which can be difficult to break
- to recognise that there are laws surrounding the use of legal drugs and that some drugs are illegal to own, use and give to others
- about why people choose to use or not use drugs (including nicotine, alcohol and medicines);
- about the mixed messages in the media about drugs, including alcohol and smoking/ vaping
- about the organisations that can support people concerning alcohol, tobacco and nicotine or other drug use; people they can talk to if they have concerns

On completion of Key Stage 2, a young person at Moor End will:

- Be able to articulate why some choices are unsafe and pose a risk to health and law.
- can name basic drugs and substances which we should be aware of and not engage with, and can discuss the impact of these as part of discussions and debates.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Relationships— Families & Close Positive Relationships

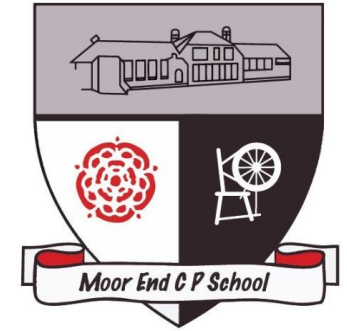
Children learn...

- to recognise that there are different types of relationships (e.g. friendships, family relationships, romantic relationships, online relationships)
- that people may be attracted to someone emotionally, romantically and sexually; that people may be attracted to someone of the same sex or different sex to them; that gender identity and sexual orientation are different
- about marriage and civil partnership as a legal declaration of commitment made by two adults who love and care for each other, which is intended to be lifelong
- that forcing anyone to marry against their will is a crime; that help and support is available to people who are worried about this for themselves or others
- that people who love and care for each other can be in a committed relationship (e.g. marriage), living together, but may also live apart -that a feature of positive family life is caring relationships; about the different ways in which people care for one another

On completion of Key Stage 2, a young person at Moor End will:

- understand the intricacies of relationships and show care and understanding for those around them.
- display respect for gender, identity and sexual orientation in day to day life.
- respect the importance of marriage and civil partnership, and know circumstances where this is celebrated and the times in which it is not (forced marriage).

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Relationships— Families & Close Positive Relationships (continued)

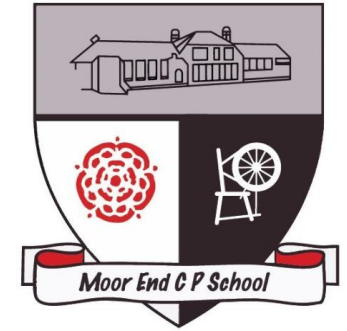
Children learn...

- to recognise and respect that there are different types of family structure (including single parents, same-sex parents, step-parents, blended families, foster parents); that families of all types can give family members love, security and stability
- to recognise other shared characteristics of healthy family life, including commitment, care, spending time together; being there for each other in times of difficulty
- how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice

On completion of Key Stage 2, a young person at Moor End will:

- celebrate the unique nature of families, and know that they can be found in many forms that differ to their own.
- understand the term 'family' in lots of senses, and know the things we can do to support and promote a family ethos.
- understand not all relationships within a family are positive, and what to do if they become concerned.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Relationships— Friendships

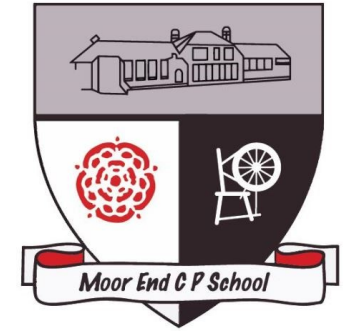
Children learn...

- about the importance of friendships; strategies for building positive friendships; how positive friendships support wellbeing R11. what constitutes a positive healthy friendship (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties); that the same principles apply to online friendships as to face-to-face relationships
- to recognise what it means to 'know someone online' and how this differs from knowing someone face-to-face; risks of communicating online with others not known face-to-face
- the importance of seeking support if feeling lonely or excluded - that healthy friendships make people feel included

On completion of Key Stage 2, a young person at Moor End will:

- discuss and display key qualities that make a good friend.
- understand that 'friendships' online are different ,and can pose a risk to themselves and others.
- recognise the role of friendship in the community and how it can impact feelings and mental health.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Relationships— Friendships (continued)

Children learn...

- strategies for recognising and managing peer influence and a desire for peer approval in friendships; to recognise the effect of online actions on others
- how friendships can change over time, about making new friends and the benefits of having different types of friends
- that friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely
- to recognise if a friendship (online or offline) is making them feel unsafe or uncomfortable; how to manage this and ask for support if necessary

On completion of Key Stage 2, a young person at Moor End will:

- understand the intricacies of friendship, and have a variety of approaches to hand when these friendships go through difficult times or change.
- be supportive and offer solutions to others.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Relationships— Safe Relationships

Children learn...

- about privacy and personal boundaries; what is appropriate in friendships and wider relationships (including online);
- about why someone may behave differently online, including pretending to be someone they are not; strategies for recognising risks, harmful content and contact; how to report concerns
- how to respond safely and appropriately to adults they may encounter (in all contexts including online) whom they do not know
- recognise different types of physical contact; what is acceptable and unacceptable; strategies to respond to unwanted physical contact
- about seeking and giving permission (consent) in different situations about keeping something confidential or secret, when this should (e.g. a birthday surprise that others will find out about) or should not be agreed to, and when it is right to break a confidence or share a secret
- how to recognise pressure from others to do something unsafe or that makes them feel uncomfortable and strategies for managing this
- where to get advice and report concerns if worried about their own or someone else's personal safety (including online)

On completion of Key Stage 2, a young person at Moor End will:

- have a clear sense of self and recognise when the behaviour of others is potentially putting them at risk or causing negative feelings.
- recognise that personal boundaries should be respected, and when they are not, are able to communicate this effectively to protect themselves and others.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Relationships— Respecting Self & Others

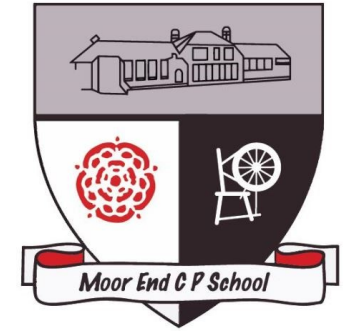
Children learn...

- that personal behaviour can affect other people; to recognise and model respectful behaviour online
- to recognise the importance of self-respect and how this can affect their thoughts and feelings about themselves; that everyone, including them, should expect to be treated politely and with respect by others (including when online and/or anonymous) in school and in wider society; strategies to improve or support courteous, respectful relationships
- about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background
- to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own
- how to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with

On completion of Key Stage 2, a young person at Moor End will:

- Debate, discussion, wide reading and playing an active role in the community has lead to KS2 children recognising , accepting and celebrating differences in ways of life.
- have engaged in topical discussion and explored these with maturity and self-awareness.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Living in the Wider World—Shared Responsibilities

Children learn...

- to recognise reasons for rules and laws; consequences of not adhering to rules and laws
- to recognise there are human rights, that are there to protect everyone
- about the relationship between rights and responsibilities
- the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others
- ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)

On completion of Key Stage 2, a young person at Moor End will:

- have a strong moral compass.
- Through regular engagement in decision making and exploration of issues and topics in the wider world, they recognise right from wrong and show compassion and responsibility in their own actions.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Living in the Wider World

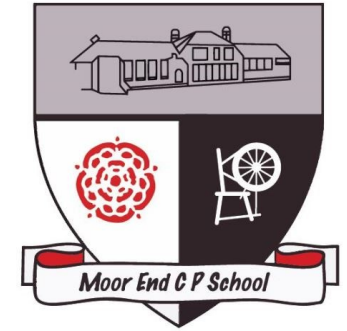
Communities Children learn...

- about the different groups that make up their community; what living in a community means
- to value the different contributions that people and groups make to the community
- about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities
- about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes
- about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced

On completion of Key Stage 2, a young person at Moor End will:

- have a strong sense of the Moor End community, and their own roles within other communities outside of school.
- Be able to promote an inclusive community through their own actions and words.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Living in the Wider World—Media Literacy & Digital Resilience

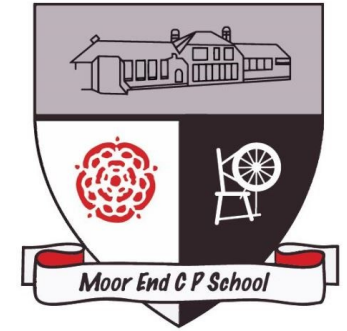
Children learn...

- recognise ways in which the internet and social media can be used both positively and negatively
- how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results
- about some of the different ways information and data is shared and used online, including for commercial purposes
- about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information
- recognise things appropriate to share and things that should not be shared on social media; rules surrounding distribution of images
- about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation

On completion of Key Stage 2, a young person at Moor End will:

- have a strong sense of their online presence, and the ways their internet use can make them vulnerable.
- recognise positive and negative outcomes to using the internet, and can debate this clearly using appropriate terminology and vocabulary.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Living in the Wider World—Economic Wellbeing; Money

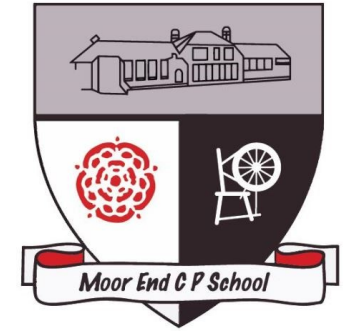
Children learn...

- about the different ways to pay for things and the choices people have about this
- to recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money'
- that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity)
- to recognise that people make spending decisions based on priorities, needs and wants
- different ways to keep track of money
- about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe
- about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations
- to identify the ways that money can impact on people's feelings and emotions

On completion of Key Stage 2, a young person at Moor End will:

- recognise the complex issues and perceptions around money.
- make informed decisions on how money should be used and the related risks and advantages/ disadvantages.
- Be able to debate this with peers and articulate their point of view clearly.

PSHE End Point



END OF KEY STAGE 2

National Curriculum Objectives for KS2

Living in the Wider World—Aspirations, Work & Career

Children learn...

- to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes
- that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life -about stereotypes in the workplace and that a person's career aspirations should not be limited by them
- about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs)
- that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid
- about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation
- to identify the kind of job that they might like to do when they are older - to recognise a variety of routes into careers (e.g. college, apprenticeship, university)

On completion of Key Stage 2, a young person at Moor End will:

- leave Moor End with clear aspirations and goals. Their positive attitude and ability to show resilience and commitment ensure they will succeed.
- know about a variety of jobs, roles and responsibilities in the wider world, and this creates feelings of excitement and positivity.
- know the value of education and are life-long learners.