

Physical Education

Key priority/focus Raising the profile of Physical education in school and laying the foundations for sustained improvement in both opportunities for children to participate and learn and staff CPD.	- To continue to embed a new whole school PE scheme of work. - To improve the facilities available and identify the training needs of the staff and addressing those needs. - To ensure the PE/Sports Grant is being spent efficiently and increase the number of children competing for school.
Measures of success Required improvements	High quality PE sessions delivered throughout school and a new member of staff trained up. A wide range of extra-curricular activities will be provided (when allowed). Ensure the funding makes additional and sustainable improvements to the quality of PE and sport they offer. To provide existing staff with training or resources to help them teach PE and sport more effectively.
Success evaluated by	SLT and governors

Objectives	Action/tasks	Lead person/ Other personnel	Intended outcome and date objective will be completed	How objective will be monitored including Governor contribution	Impact
To continue embed Getset4PE (a new PE scheme of work).	To ensure coverage of the PE curriculum is consistent and opportunities are provided to develop physical movement skills.	Mr Sumner	Summer 2020 the scheme of work will be trialled. All staff to be fully aware and up to date Sep 2021.	Introduced through staff meetings and then monitored throughout the year. Feedback through pupil interviews and staff questionnaires.	High quality PE sessions delivered throughout school.
To improve the facilities available and identify the training needs of the staff and addressing those needs.	To audit the PE provision and purchase any equipment needed to ensure staff can teach all areas.	Mr Sumner Mr Martin Mrs Keightley	New equipment integrated into teaching a high quality, PE curriculum.	PE leader to audit and evaluate current equipment against GetSET4PE and purchase new equipment.	An extensive list of sports and games provided through the PE curriculum.

	Auditing the needs of the teaching staff to identify training needs		Start of the year , staff to be audited to highlight any weaknesses within PE.	Through staff questionnaire and audit of skills.	To provide existing staff with training or resources to help them teach PE and sport more effectively
	Identifying new courses to improve their CPD and new equipment/facilities needed to successfully deliver a high quality PE curriculum.		Throughout the year , courses to be provided, to ensure staff CPD is being met.	PE leader to evaluate questionnaire and provide CPD where necessary.	To provide existing staff with training or resources to help them teach PE and sport more effectively.
To ensure the PE/Sports Grant is being spent efficiently and increase the number of children competing for school.	- Budget the School Sports grant and measuring the impact it has having to raise the profile of PE. - Use the 5 key indicators measuring form.	Mr Sumner Mr Martin Mrs Keightley	Throughout the year , the budget will be closely monitored to ensure it's being used effectively. 5 key indicators- Evidencing the impact of PE grant. Monitor competitions and afterschool clubs for participation levels.	PE leader to monitor closely and measure the impact. Report to governors with findings.	Ensure the funding makes additional and sustainable improvements to the quality of PE and sport they offer.

Evaluation (Headteacher)	1 Aut	1 Spr	1 Sum	2 Aut	2 Spr	2 Sum	3 Aut	3 Spr	3 Sum
Rag rating									
Next steps (Headteacher)									
RAG against overall key priority (Gvs)									

Key priority cost summary or total available budget (see website for Sports Premium spending)		
Getset4PE	£1,100	
Lunchtime/Coach Rob	Varies per term	
Transport to and from events	Varies	
New equipment, depending on the needs		
Total Cost		

Area for Development	Term 1	Term 2	Term 3
	Staff audit to take place to check what CPD is required. SSP meetings. Local cluster meeting to be held for PE leader to arrange competitions. Set up the sports council. Continue to embed GetSet4PE	Ensure that courses are provided to staff to improve their CPD. Ensure a wide range of activities are provided through GetSet4PE. Allow the sports council to have a voice within school.	Provide a new questionnaire to staff to check that the CPD has improved their confidence to teach PE. Go for the Sainsbury's Gold Award again, showing that we provide a wide range of activities within sport.